Teaching Kids to Code with Minecraft



Learning and having fun.



Course Content

∠→ Why Use Minecraft for Teaching Coding?

Minecraft: A Powerful Educational Tool

Minecraft is more than just a game—it's a learning platform that helps students develop:

- ✓ Problem-solving skills Encourages logical thinking
- Creativity Students build and experiment in an open world
- ✓ Programming fundamentals Teaches coding through a hands-on approach
- Engagement Kids love Minecraft, making learning exciting and fun
- S This course provides a structured approach to teaching coding, ensuring students grasp key concepts through theory, hands-on exercises, quizzes, and independent activities.

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What You Need to Get Started

- Minecraft Java Edition Each student needs a license if they don't already own it
- Access to the VisualModder online server No software installation required
- 1 to 3 students per session Ideal for small-group teaching
- A basic understanding of computers No prior coding knowledge necessary
- With these simple requirements, teachers can immediately start delivering coding lessons in an interactive and engaging way.

How VisualModder Works

Simplifying Coding with a Visual Interface

What is VisualModder? A online editor that allows students to code using a block-based, drag-and-drop system within Minecraft.

Why use it?

- ✓ Removes the complexity of syntax errors with block coding
- Provides instant feedback within Minecraft
- ✓ Teaches fundamental coding logic in an accessible way

Students will start with simple commands and gradually move toward more advanced coding projects, all within the Minecraft world!

♦ If you have a maximum of 3 students and don't need a personal server, you can use the server at <u>www.visualmodder.org</u> at no cost. Otherwise you can download the free plugin and deploy it on your own Minecraft Server.



Step-by-Step Learning Path

🔁 Theory Introduction – Slides explain coding concepts in a simple and visual way

Guided Exercises – Students follow along and build their first programs

 \mathbf{Q} Quizzes – Quick tests to reinforce understanding

1 Independent Challenges – Open-ended projects to encourage creativity

S By the end of the course, students will have created and run their first Minecraft program, building a customizable tower with different block types.

Start Teaching Today!

Empower Students Through Coding

- Follow the slides to introduce coding concepts gradually
- 🛠 Use VisualModder for hands-on, interactive learning
- Encourage students to experiment and explore beyond the exercises
- \bigcirc Leverage quizzes and independent projects to solidify learning
- Ship This PowerPoint is designed to be a complete teaching tool, providing everything needed to guide students from beginners to confident coders within Minecraft.
- Exactly to begin? Let's dive into the first lesson!

Quick Start



Let's have an immediate result!



Quick Start

♀ Section Overview

This section introduces students to the fundamental tools, servers, and basic commands necessary for coding in Minecraft.

Objectives

The main goal is to ignite students' interest in coding and provide them with an early sense of achievement, encouraging a passion for programming.

Expected Outcomes

By the end of this section, students will have successfully created and executed their first Minecraft program, which generates a customizable tower using different block types.

Step 1: Connect to the Minecraft Server

Step-by-step guide to joining the Minecraft server



Cancel

- 1. Start Java Minecraft
- 2. Start the game in "multiplayer" mode
- 3. Add a new server
- 4. Enter "server.visualmodder.org" and press done
- 5. Now you can join the server and start playing

Step 1: Connect to the Minecraft Server

Now you should be able to move around in the Minecraft world.

Here are some basics:



Additional keys:

Jump: press space bar Fly: double click space bar Inventory: click letter E Commands: click symbol "/" or "-"

Open the visualmodder.org webpage and click on the "CODE EDITOR" button

alModder.org				
Teach coding		Visuali Blocks JavaScrip	modder	Click here to support us with a donation
Minecraft Java	Sphere D Town	Site Environment		
Welcome to our free coding server, designed for teachin coding to children and beginners using Minecraft java edition. Utilizing block coding, we offer a user-friendly experience to establish a robust programming foundation.		Britge Coerceation Co		
Accessible through the regular Java Minecraft game, ou solution has empowered over 3000 students worldwide to acquire programming skills. Try it now! Simply add the server "server.visualmodder.org" to your Java Minecraft game and disk the twitten below to access the code editor for	StadiumMotorboat	Dece Saving Boat		

This is the empty page of the program editor.

To understand it better, Imagine that an invisible robot is working for us and this empty page is it's brain. We have to add programs so that it knows what we want it to do.



First we have to put our player name in the field indicated, otherwise we will not find our programs in Minecraft

200 Hill	Carlos Carlos		1.		 and the second
	Visua	almodder	Minecraft_player_name	Visualmodder 1.21	-
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Blocks Jav	aScript XML Log	Examples		
	Functions Actions Blocks Mobs Items Movement Time				
	Drawing Events Variables Logic Loops Math Text Lists Algorithms only for OPs	Put here the player na in Minecraft. It is the when you boug	ame you are using e one you picked ht Minecraft		

We create a first simple program that builds a square made of blocks.

ATTACA	Contraction of Contra		14	
	Visua	almodder	Visualmodder 1.2 Minecraft_player_name English V	
1	Blocks Jav	aScript XML Log	Examples 🖪 🖬 🗎 🕨	
	Functions Actions Blocks Mobs Items Movement	? /vm mycommand		
	Drawing Events Variables Logic Loops Math Text Lists Algorithms	Drag this blocks from the menu It is needed to give a name	into the empty area to our program.	a.
	only for OPs			

Block coding allows to connect code like puzzle pieces



We pick gold and now the program is ready.

25800	CONC.		14		
WIRKS CHINA	Visu	almodder	Visualmod	lder 1.21 lish 🗸	
	Blocks Jav	vaScript XML Log	Examples 🖪 💽 🕯	i 🖸	
E.	Functions				
	Actions				
	Blocks	(n) (a) Arm (mycommand)			
	Mobs	Num mycommand			
	Items	create a empty square square of width 4	made of Block of Gold		
	Movement				
	Time				
	Drawing				
	Events			5 1	
	Variables			~	
	Logic			+)	
	Loops	Change the materia	to gold		
	Math	change the materia		-	
	Text			- 17	
	Lists				
	Algorithms				
	only for OPs				

Step 3: Run your first program in Minecraft

We go back to Minecraft and with the command key '/' we type 'vm mycommand' which tells our robot to run the program called 'mycommand'



Step 3: Run your first program in Minecraft

You did it! You ran your first program in Minecraft.



Let's repeat the process, but this time we'll make a tower



We modify the previous program.



We repeat the square 10 times



Robots need to be repositioned after creating a square

Visualmodder Blocks JavaScript XML Log	Visualmodder 1.21 Minecraft_player_name English Examples	E
Functions Actions Blocks Mobs Items Movement Time Drawing Events	4 made of Block of Gold	
Every square should be stacked on top one. We tell robot to move one block	of the previous up every time	

The program is ready.

Visualmo Visualmo Blocks JavaScript XML Log Examples	idder 1.21 glish 🗸	- The second sec
Functions Actions Blocks Mobs Items Movement Time Drawing		
Every square should be stacked on top of the previous one. We tell robot to move one block up every time		

Type 'vm mycommand' and the tower will appear. (We are inside it. Just fly out ③)



The Coding Editor

Visualmodder

0.000	-
Functions	
Actions	
Blocks	
Mobs	
Items	
Drawing	
Movement	
Time	
Status	
Variables	
Logic	
Loops	
Math	
Text	
Lists	
Algorithms	
only for OPs	

A quick overview of the coding editor



The Coding Editor

💊 Section Overview

We explore the features and user interface of the coding tool to manage and edit programs efficiently.

Objectives

The main goal is to make the coding effort as easy as possible to keep the student's focused on the coding itself

Expected Outcomes

Understand the essential functions of the coding editor, such as saving, reloading, and organizing programs for better workflow.

Explanation of the Editor User Interface

Set your preferred language and enter the player name you are using when playing in Minecraft.



Features of the Coding Editor

Here is a list of the fundamental controls of the coding editor



Save and Reload a Program

Practice saving, reloading, and continuing your work without losing progress.

Step 1:

Create some blocks and then click on the save button.

In the popup window you can choose the name of the file to create on your computer

Visua Blocks Jav	almodder _P	Visualmodder 1 layer Englise Examples	Save		
Functions Actions Blocks Mobs Items Movement	Create a block made of Grass Bloc		Save the program on the vmcode.txt	he computer OK Cancel	

Save and Reload a Program

Practice saving, reloading, and continuing your work without losing progress.

Step 2: Clean the workspace

Visua Blocks Java	almodder aScript XML Log	Visua player	Imodder 1.21 English	Remove all	
Functions Actions Blocks Mobs Items Movement					

100

Save and Reload a Program

Practice saving, reloading, and continuing your work without losing progress.

Step 3: Reload your file. The workspace should now contain the same blocks that you saved in Step 1

Visualmodder Blocks JavaScript XML Log Examples	Open
 Functions Actions Blocks Mobs Items Movement 	 ← → < ↑ ↓ > This PC > Downloads > Organise ▼ New folder > ★ Quick access > ▲ OneDrive - Persor ▲ Vmcodetxt
Organizing Code

Right-click menu has many useful operations: Duplicate a block



Organizing Code

Right-click menu has many useful operations:

With the operation 'collapse' it is possible to shrink a block to save space

Once collapsed, in the menu we find the operation 'expand'



Running programs in Minecraft

In order to run a program in minecraft you use the command 'vm'

To access the command dialog you have to press the '/' character. This is configurable in the options of Minecraft.

A The 't' character opens a different dialog for chatting

\vm mycommand
\vmu
\vmu mycommand
\vmu f100 100

- ► (executes the program called 'mycommand')
- ► (Undoes the last creation)
- ► (Undoes the last creation, and the runs the program 'mycommand' again)
 - ► (Teleport to coordinates 100, 100)



Iteration with Simple Loops



Learn to use the basic repeat command



Iteration with Simple Loops

Section Overview

We follow guided exercises that explain how to create some amazing structures with the use of simple loops.



Objectives

Amaze kids with the power of coding. They learn that coding makes them more efficient in creating big structures

Expected Outcomes

Understand how loops can simplify repetitive tasks and easily create designs like towers, cakes, and any repetitive structures.

Combine mobs and blocks to create a beautiful aquarium.



First, we create a square with a side of width 9 blocks, made of glass Second, we fill the square it with a smaller square made of water





We repeat the process 3 times moving up one block every time



Now we add 3 different mobs.

1		 *	Ě	-Me
	/vm aquarium			10.0
	do croste e compty D course D of width 1 0 mode of 1 Class D	ALL D		
		AND		-
	create a empty square or width 7 made or vvater	AND A		
	create a block r made of Dolphin r			
	create a block r made of (Turtle r)			
	create a block T made of Cod T			

Using loops to improve our equipment



Using loops to improve our equipment

In the blocks menu the are 3 interesting blocks for upgrading our equipment:



Now we are getting all the gear but we have just one arrow.



Repeating the block 64 times is a bad idea



With one simple loop we get 64 arrows



What does this program create?



What does this program create?



Create a Birthday Cake

We are using loops to design and build a cake in Minecraft.

Our cake features layers inspired by vanilla and chocolate, topped with cherries and adorned with candles.





First, we move the start position 10 steps further away to avoid being trapped in the cake. Second, we create a simple circular tower. With a radius of 7 blocks



Create a Birthday Cake



Now we insert another layer in the cake, which means that after having inserted a brown layer we go one step up and add a white layer



Create a Birthday Cake



At the end of the program, outside the loop we add to circles on with lights the other with cherries. We alternate them with air to create spacing.

-	TAR		ale -
ſ	0 0	/vm cake	
	go repe	eat (3) times	
ł	do	create a empty circle of radius 7 made of Brown Wool c	
		create a empty circle of radius 7 made of White Wool	
	crea	ate a empty circle of radius 7 made of Torch Air Air	

Combining Blocks



Create beautiful structures by combining blocks



Iteration with Simple Loops

\bigcirc Section Overview

We will explore interesting blocks and mobs, learning how to create and interact with them using our coding tools.

Objectives

Discover unique block types and their creative uses, along with interacting with mobs and custom structures.

Expected Outcomes



We can mix objects by organizing them in a list

In the first program the robot will always use the same block but in the second program they are mixed





What happens if we tell robot to make the list longer?



Quiz



The robot restarts the list from the beginning





We can avoid repeating may times the same Minecraft block.

This two programs have the same result but the second one is shorter





Minecraft blocks can be combined with mobs



What blocks are created by these programs? A, B or C?



Quiz

What blocks are created by these programs? A, B or C?



What does this program create?

A, B or C?





What does this program create?

A, B or C?





We are building a own castle by combining blocks and Mobs



First we create the base of the castle.

We added some pufferfish. Don't go to close to them!





We add a loop to make the outside wall grow. But something is wrong

O ? /vm castle
cpeat 10 times
do create a empty circle of radius 10 made of Block of Quartz Block of Diamond
go 1 block up 1
create a empty circle of radius 8 made of Water Pufferfish
create a empty circle of radius 4 made of Block of Quartz Cobsidian

The robots moves all the way to the top of the outside wall and then continues from there to make the inner wall.

We have to tell robot to go back to the start position before doing the water and the inner wall



We will explore interesting blocks and mobs, learning how to create and interact with them using our coding tools.



We would like to have some crown like edge on the walls So we add a level made of quartz and air


A Make your own castle

To finish we repeat the inner circle to become a tower in the same way as the outer tower



Chess Board

How do we create a chessboard?



Chess Board

We are building a chess board.

First we create the outside blocks by alternating black and white



Chess Board

We add the smaller squares inside.

Read Contraction	*	*	È ¥
*	*		

O 7 /vm Chess			
create a empty ▼ square □ ▼ of width 8	made of Black Carpet • White	Carpet • •	
create a empty ▼ square □ ▼ of width 6	made of Black Carpet • White	Carpet •	
create a empty Square D V of width	made of Black Carpet • White	Carpet • •	
create a empty square = • of width 2	made of Black Carpet • C White	Carpet	

✓ Use letters to create fun structures

We are able to write text with blocks:

You can customize it's appearance.



✓ Use letters to create fun structures

We are making a catle in the shape of a number 8



✓ Use letters to create fun structures

We are making a castle in the shape of a number



Moving in the world



Learn how to control the robot position



3D orientation

\bigcirc Section Overview

We will understand turtle movements and practice 3D positioning by creating fun designs.

Objectives

Master positioning blocks in 3D space using movement blocks and structured learning exercises.

Expected Outcomes

The movement blocks

The robot can be moved in the world



Learn block placement by building a simple and fun smiley face.

The students will have fun by customizing it



✓ Let's create a smiley face

Lets create two circles of radius 30 blocks.

The first one is full and the second one is empty because it is just a black border



Every time we create the circles we have to fly high up in order to see the whole smiley. To be more efficient, we want to fly high above ground and look at the smiley faces from there. Therefore we use this block to say that the block should be on top of the first solid block found



✓ Let's create a smiley face

Our robot is located at the center of the face.

Now we give the order to move 10 steps forward and 15 step right before making the circles for the eye



Now we give the order to move 25 steps left andmake 2 circles of with 6 blocks



✓ Let's create a smiley face

Now we give the order to move 25 steps left and to make 2 circles of with 6 blocks

No.	養	È 4
	THE DESIGN NEW YORK	W.
create a empty circle of radius 30 made of on the ground Black Wool of the		
go (10 block forward ↑ ▼		
go (15) block right \rightarrow .		
create a full Circle of radius 5 made of on the ground Clight Blue Wool		A VI
create a empty circle of radius 5 made of on the ground Black Wool C		
go t 25 block left ← ▼	12	
create a full Circle of radius 6 made of on the ground Clight Blue Wool		
create a empty circle of radius 16 made of on the ground Black Wool C		AL CONTRACT
go 5 block right $\rightarrow 7$		All I
go 12 block backwards		
create a tuil square of width b made of on the ground White Wool I		
create a empty square of width 6 made of on the ground Black Wool		

A Let's create a smiley face

Now we give the order to move 12 blocks backwards

No. of the second s		
create a full Circle of radius 5 made of 6 on the ground (Light Blue Wool C		******
create a empty circle of radius 5 made of on the ground Black Wool C		
go ↓ 25 block left ← ▼		
create a full Circle of radius 6 made of on the ground (Light Blue Wool)		$(\cap \land)$
create a empty circle of radius 6 made of for the ground (Black Wool of a		
go 5 block right $\rightarrow 7$		
go 12 block backwards 1		
create a full square of width 6 made of on the ground (White Wool C		
create a empty square of width 6 made of on the ground Black Wool C		
go 12 block backwards 1		
create a full Clipse C with radiusX [15] and radius Y [4] made of [on the ground	Red Wool • C on the ground (Black Wool
create a empty rellipse r with radiusX 115 and radius Y 14 made of (on the ground	nd 📔 Black Wool 🔹 🖡	

A Let's create a smiley face

Now is finished

	18.	
		-
create a full v (circle v) of radius [5] made of (on the ground (Light Blue Wool v) (98aa	
create a empty Circle of radius 15 made of Con the ground C Black Wool C		
go ↓ 25 block left ← ▼		
create a full Circle of radius 6 made of on the ground (Light Blue Wool C		A 18
create a empty circle of radius 6 made of on the ground Black Wool		
go 5 block right $\rightarrow 7$		19.
go (12) block backwards (, in
create a full square of width 6 made of 6 on the ground (White Wool C		
create a empty square of width 6 made of 6 on the ground 6 Black Wool • •		- AB
go 12 block backwards 1		
create a full Clipse Cl	Red Wool 🔹 🕻 on the ground 🌔 Black Wool 🔹 🖡	
create a empty rellipse r with radiusX 15 and radius Y 14 made of c on the grou	und C Black Wool C	

Independent time: Make your own smiley

Have fun customizing the program and making your own smiley faces.



Combine movements to construct a tower shaped like an arrow.



Let's start by creating a simple emerald tower

	*
© ? /vm arrow go 10 block forward ↑ ▼ repeat 10 times	
do create a empty square of width 8 made of Block of Emerald 1 go 1 block up 1	

We add a step forward to make the tower grow forward



Now we want to add another tower that goes in the other direction. We duplicate the repeating block and we change the direction of the tower



Let's do an amazing tower. Just add a repeating block around the whole program and our tower becomes amazing!



How do we make a chicken bomb?

A chicken bomb is made with 30 chickens all spawned at the same position in the air. When the chickens land on the ground they spread similar to an explosion





Quiz

How do we make a chicken bomb?

Here is the solution.

What happens if we use another mob instead of chickens?



Horizontal Rotation



Amazing structures created with simple rotations



Horizontal rotation



Objectives

Learn how to rotate objects horizontally and create interesting shapes like spirals and patterns.

Expected Outcomes



Review the concept of angles



Which angle is this?

Test your knowledge of angles with this activity.







Quiz

Which angle is this? Solution:





45



270 Quiz

Use simple rotation to create a fun sun drawing.



We start wit one line of blocks.



We add a second line after having done a 45 degrees rotation



We use a loop to do 4 lines



How do I double the number of spikes from 4 to 8?

You need to halve the angle and double the repetitions





Quiz
How do I double the number of spikes?

Solution





Quiz

Create a rotating structure by changing the angle and height.



First we create simple row



Now we extend the row upwards by using a simple repetition



We just add a little rotation of 10 degrees and we have a rotating stair

	¥ ¥			*
Avm stair repeat 50 times			- 1	
go 1 block up 1 turn right by 10 degrees	15 made of Block of Redstone	Block of Emerald Block of Gold		

✓ The flower thrower

Learn how to set the direction of the robot to where I'm looking. We are creating a command that generates a row of flowers



✓ The flower thrower

Learn how to set the direction of the robot to where I'm looking. We are creating a command that generates a row of flowers

	No. 1
**	*
turn to where I'm looking	
do go (1) block forwa	ard f
create a block r mad	le of Potted Poppy



Vertical Rotation



Amazing structures created with simple rotations



Horizontal rotation

\bigcirc Section Overview

Objectives



Learn how to tilt the robot at different angles.



Let's have fun with towers. We start with a simple tower



✓ Tilting towers

Construct a tower with a tilt. Use the block that sets the tilt

Set tilt to 45 degrees	- We
repeat 30 times do create a empty circle of radius 4 made of (Block of Emerald	
go 1 block up 1	
	热
set tilt to 0 degrees change tilt by 45 degrees	

A Tilting towers

With continuous inclination we manage to curve a tower. Use the block that changes the tilt inside the repetition.



Create a stunning spiraling tower by repeating the curvy tower design. We move slowly sideways "0.2" blocks every time.

<pre></pre>		*
change tilt by 5 degrees		

We are creating a rainbow with colored glass



The block to create an arc has a width a height and an angle



We are creating a rainbow with colored glass



We are making many arcs. They are full so that no spaces are left behind. The last smaller arc made of air make sure it looks like an arc



To make the arcs vertical we can simple change the tilt

	È 🐇
set tilt to 90 degrees	-
create a full arc with radius X 24 radius Y 24 and angle 180 made of Red Stained Glass	
create a full v arc v with radius X 22 radius Y 22 and angle 180 made of Crange Stained Glass v	
create a full • arc • with radius X 120 radius Y 120 and angle 180 made of Vellow Stained Glass • C	
create a full v arc v with radius X 18 radius Y 18 and angle 180 made of Green Stained Glass r	
create a full arc with radius X 16 radius Y 16 and angle 180 made of Light Blue Stained Glass	
create a full arc with radius X 14 radius Y 14 and angle 180 made of Blue Stained Gla	and the second diversion of th
create a full arc with radius X 12 radius Y 12 and angle 180 made of Purple Stained G	and the second states of the s
create a full arc with radius X 10 radius Y 10 and angle 180 made of Air	

Creating a ball

Design a spherical shape by altering inclination. We start with a simple circle.



Creating a ball

Now the tilt the circle by 5 degrees



Creating a ball

Just repeat it 36 times and you have a ball. Why do we repeat 36 times? Because 180 degrees divided by 5 degrees makes 36

		The second se
repeat 36 times	N ROLL IN CONTRACTOR	
change tilt by 5 degrees		
create a empty circle of radius a made of Block of Gold .		

Can you create a cherry?

Combine the tower program with the ball program below







Quiz

Can you create a cherry?

Combine the tower program with the ball program below





Quiz

Functions



Organize code into functions



Functions

\bigcirc Section Overview

Objectives

Organize code into reusable functions to make it easier to understand and maintain.

Expected Outcomes

What are we going to learn

We learn how to use functions to organize code, reduce repetition, and improve readability.



Purpose of defining functions

Learn the basics of creating and using functions in code.

When we create a new function "abcd", in the menu we find a block representing the new function "abcd"





Understand how functions simplify complex code.

We are creating this picture and we can write our code like this or..



Understand how functions simplify complex code.

Like this !	Vm pic square circle square square circle
	Image: Average of the second secon
	i /vm square create a full · square · of width · 4 made of · Red Wool · · create a empty · square · of width · 4 made of · White Wool · · go · 6 block forward · ·





Functions naming

Learn how to properly name functions to avoid errors.

Function names:

- 1: Must start with a letter or the characters and _
- 2: Can use letters, digits or the characters and _

The function below has no valid name because it starts with a number and contains spaces. It should be rewritten using _ and the number can be moved to the end.



Which function names are valid?

Look at the examples and decide which function names are valid



Which function names are valid?

Solution:



Create a beautiful castle surrounded by towers.


Previously we saw this program. Now we can adapt it to generate an amazing castle



This program is similar to the previous one. Instead of creating a line of blocks, we put a circle.



We clean up our code by creating a function "tower1".

The program makes the same circles as before



Instead of making a simple circle now we create a tower.



We cloned the "tower1" function and compressed it Now we have a new function "tower2" and we call it every time together with "tower1"



We repeated the previous step and now we have 3 functions for the towers.



To finish, we made a function "walls" that creates 3 walls using simple circles



Make your own circles and towers

Experiment with creating your own castles.



Programmable potions

Learn how functions can be used to create programmable potions.

First we create a simple function that creates a cage

• /vm cage	18.3
create a empty ▼ square □ ▼ of widtl	h (4 made of (Iron Bars •)
go (1) blocks up 1 v	
create a empty square of widtl	h [4] made of 👔 Iron Bars 🔹 🕻



Programmable potions

Now we create a second command that gives us a potion that, when thrown, calls the previous function



Fun 4 Catch each other in Minecraft

Enjoy a group activity that involves catching each other using your programmed potions. Customize the function so that they do different actions, like making mobs appear or build instant towers. There are no limits to your ideas!



Advanced Positioning



Learn how to mark specific positions



Advanced Positioning

\bigcirc Section Overview

We explore marking positions and leveraging them to build more complex designs and patterns.

After many movements it can be difficult to figure out how to go back to a specific position. Marking a specific position is very useful and saves us effort to calculate correctly how to go back to a point

Objectives

Learn how to mark specific positions and use them to create advanced structures.

Expected Outcomes

Students will be able to build complex structures where marking a position is important

Follow this example to understand the concept and importance of marking positions.



O /vm comando
crea un blocco 🔹 fatto di 🕻 Blocco di neve 🔹 🕻
vai t 5 blocchi (in avanti ↑ ▼
crea un blocco 🔹 fatto di 🛛 Blocco d'oro 🔹 🕻
vai ↓ 4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 👔 Blocco di bambù 🔹 🕻
vai alla partenza
vai t 7 blocchi a sinistra ← ▼
crea un blocco 🔹 fatto di 🕻 Alveare 🔹 🕻
marca questo blocco
vai 🕽 blocchi (in dietro 🕽 🔹
crea un blocco 🔹 fatto di (Blocco di diamante 🔹 🕻
vai ↓ 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di (Blocco di rame 🔹 🕻
vai alla posizione marcata 🔹
vai t 1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🌾 Assi di betulla 🔹 🖡
vai alla partenza 🔹
vai 🔰 blocchi (in su î 🗸
crea un blocco 🔹 fatto di 🕻 Lanterna di zucca 🔹 🚺

Our starting position is at the snow block



D O hm comando
crea un blocco 🔹 fatto di 🖉 Blocco di neve 🔹 📢
vai 015 blocchi în avanti ↑ ▼
crea un blocco 🔹 fatto di 🖉 Blocco d'oro 🔹
vai ♦4 blocchi a destra → ▼
crea un blocco 🔻 fatto di 🕼 Blocco di bambù 🔹 🚺
vai alla partenza 🔹
vai ♥7 blocchi a sinistra ← ▼
crea un blocco 🔻 fatto di 🕼 Alveare 🔹 💽
marca questo blocco
vai 🔰 blocchi in dietro 🖵
crea un blocco 🔹 fatto di 🕼 Blocco di diamante 🔹 🚺
vai 0 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🕼 Blocco di rame 🔹 🕻
vai alla posizione marcata
vai ▶1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🌘 Assi di betulla 🔹 🕻
vai alla partenza 🔹
vai 🔰 blocchi (in su î 🔹
crea un blocco 🔹 fatto di 🕼 Lanterna di zucca 🔹 🚺

We move forward and create a block of gold



O /vm comando
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crea un blocco 🔹 fatto di 🕻 Blocco d'oro 🔹 🕻
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vai € 7 blocchi a sinistra ← ▼
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marca questo blocco
vai (€ 3) blocchi (in dietro ↓ ▼
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vai € 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di (Blocco di rame 🔹 🕻
vai alla posizione marcata 🔹
vai 1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🌾 Assi di betulla 🔹 🖡
vai alla partenza 🔹
vai 1 blocchi in su 1 v
crea un blocco 🗸 fatto di 🕻 Lanterna di zucca 🔪 🚺

We move right and create the next block



😟 🕐 /vm comando
crea un blocco 🔹 fatto di 🕲 Blocco di neve 🔹 🕻
vai ↓ 5 blocchi (in avanti ↑ ▼
crea un blocco 🔹 fatto di 🛛 Blocco d'oro 🔹 🕻
vai ↓4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🕧 Blocco di bambù 🔹 🗸
vai alla partenza
vai ♥7 blocchi (a sinistra ← ▼
crea un blocco 🔹 fatto di 🌘 Alveare 🔹 🕻
marca questo blocco
vai ♥3 blocchi (in dietro ↓ ▼
crea un blocco 🔹 fatto di 🖉 Blocco di diamante 🔹 🕻
vai (15) blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Blocco di rame 🔹 🕻
vai (alla posizione marcata 🔹
vai € 1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🕐 Assi di betulla 🔹 🕻
vai alla partenza 🔹
vai 🔰 blocchi (in su 1 🔻
crea un blocco 🔽 fatto di 🕅 Lanterna di zucca 💽 🚺

We are moving be to the starting point where we created the block of snow



😢 📀 /vm comando
crea un blocco 🔹 fatto di (Blocco di neve 🔹 🕻
vai ∎5 blocchi (in avanti ↑ ▼
crea un blocco 🗸 fatto di 🖉 Blocco d'oro 🔪
vai ≬ 4 blocchi a destra → ▼
crea un blocco 🗴 fatto di 🖉 Blocco di bambù 🔹
vai (alla partenza 🔹
vai 0 7 blocchi a sinistra ← ▼
crea un blocco y fatto di CAlveare
marca questo blocco
vai (3 blocchi (in dietro)
crea un blocco 🔹 fatto di (Blocco di diamante 🔹 🕻
vai ↓ 5 blocchi a destra → ▼
crea un blocco 🗸 fatto di 🖉 Blocco di rame 🔹 🕻
vai (alla posizione marcata 🔹
vai 0 1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🌾 Assi di betulla 🔹 🕻
vai alla partenza 🔹
vai 1 blocchi (in su 1 v
crea un blocco 🔹 fatto di 🕻 Lanterna di zucca 🔹 🕻

We move left



🙁 🕐 /vm comando
crea un blocco 🔹 fatto di 🌘 Blocco di neve 🔹 🕻
vai ∎ 5 blocchi in avanti ↑ ▼
crea un blocco 🔹 fatto di 🖉 Blocco d'oro 🔹 🕻
vai ♦ 4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🜔 Blocco di bambù 🔹 🚺
vai alla partenza 🔹
vai ♥7 blocchi a sinistra ← ▼
crea un blocco 🔹 fatto di 🕻 Alveare 🔹 🖿
marca questo blocco
vai 3 blocchi in dietro 1
crea un blocco 🔹 fatto di 🖉 Blocco di diamante 🔹 🕻
vai ▶ 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Blocco di rame 🔹 💽
vai alla posizione marcata 🔹
vai ♦1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Assi di betulla 🔹 🕻
vai alla partenza 🔹
vai (1) blocchi in su 1 🔹
crea un blocco 🔹 fatto di 🌾 Lanterna di zucca 🔹 👔

We tell robot to remember where we are. The star is just in this picture to explain the marking concept.



O /vm comando
crea un blocco 🔹 fatto di 🕼 Blocco di neve 🔹 🕻
vai t 5 blocchi (in avanti ↑ ▼
crea un blocco 🔹 fatto di 🕧 Blocco d'oro 🔹 🕻
vai t 4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🕐 Blocco di bambù 🔹 🕻
vai alla partenza
vai ț7 blocchi a sinistra ← ▼
crea un blocco 🔹 fatto di (Alveare 🔹 🗈
marca questo blocco
crea un blocco 🔹 fatto di 🕅 Blocco di diamante 🔹 🚺
vai (5) blocchi a destra → •
crea un blocco 🔹 fatto di () Blocco di rame 🔹 🕻
vai alla posizione marcata
vai (1) blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Assi di betulla 🔹 🕻
vai alla partenza
vai 🚺 blocchi (in su î 🔹
crea un blocco 🔹 fatto di 🕻 Lanterna di zucca 🔹 🕻

We go back 3 steps



O 7 /vm comando	
crea un blocco 🔹 fatto di 🕼 Blocco di neve 🔹 🕻	
vai ∎5 blocchi in avanti↑▼	
crea un blocco 🔹 fatto di 🖉 Blocco d'oro 🔹 🕻	
vai ↓ 4 blocchi a destra → ▼	
crea un blocco 🔹 fatto di 🖉 Blocco di bambù 🔹 🕻	
vai alla partenza	
vai 17 blocchi a sinistra	
crea un blocco • fatto di Alveare •	
marca questo blocco	
vai € 3 blocchi in dietro ↓ •	
crea un blocco 🔹 fatto di 🤇 Blocco di diamante 🔹	
Val 15 Diocchi a destra → Val	
crea un blocco 🔹 fatto di 🖉 Blocco di rame 🔹 🕻	
vai alla posizione marcata 🔹	
vai (1) blocchi a destra → ▼	
crea un blocco 🔹 fatto di 🚺 Assi di betulla 🔹 🕻	
vai alla partenza 🔹	
vai 📢 1 blocchi in su î 🔹	
crea un blocco 🔹 fatto di 🚺 Lanterna di zucca 🔹 🚺	

We move right





We are going back to the marked position



😟 🕐 /vm comando
crea un blocco 🔹 fatto di 🌘 Blocco di neve 🔹 🕻
vai ↓5 blocchi in avanti↑▼
crea un blocco 🔹 fatto di 🖉 Blocco d'oro 🔹
vai ●4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Blocco di bambù 🔹 🕻
vai alla partenza 🔹
vai ♥7 blocchi a sinistra ← ▼
crea un blocco 🔹 fatto di 🖉 Alveare 🔹 🚺
marca questo blocco
vai 3 blocchi in dietro 1
crea un blocco 🔹 fatto di 🖉 Blocco di diamante 🔹 🕻
vai ∎ 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di 👔 Blocco di rame 🔹 🚺
vai alla posizione marcata 🔹
vai (11) blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Assi di betulla 🔹 🕻
vai alla partenza 🔹
vai 📢 1 blocchi in su î 🔽
crea un blocco 🔹 fatto di 🚺 Lanterna di zucca 🔹 🚺

One step right ..



🙁 🕐 /vm comando
crea un blocco 🔹 fatto di 🕼 Blocco di neve 🔹 🕻
vai ♥5 blocchi in avanti↑▼
crea un blocco 🔹 fatto di 🛛 Blocco d'oro 🔹 🕻
vai ♦4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🛛 Blocco di bambù 🔹 🕻
vai alla partenza 🔹
vai ♥7 blocchi a sinistra ← ▼
crea un blocco 🔹 fatto di (Alveare 🔹
marca questo blocco
vai 13 blocchi in dietro 1 -
crea un blocco 🔹 fatto di 🖉 Blocco di diamante 🔹 🕻
vai € 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🛛 Blocco di rame 🔹 🕻
vai alla posizione marcata
vai 1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🌘 Assi di betulla 🔹 🕅
vai alla partenza
vai 🔲 blocchi in su î 🗸
crea un blocco 🔹 fatto di 🖗 Lanterna di zucca 🔹 🚺

Back to the beginning





A final pumpkin block





Follow this example to understand the concept and importance of marking positions.



😒 🕐 /vm comando
crea un blocco 🔹 fatto di 🔰 Blocco di neve 🔹 🕻
vai ↓5 blocchi in avanti ↑ ▼
crea un blocco 🔹 fatto di 🛛 Blocco d'oro 🔹 🕻
vai ♦4 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖉 Blocco di bambù 🔹 🚺
vai alla partenza 🔹
vai ♥7 blocchi a sinistra ← ▼
crea un blocco 🔹 fatto di 🛛 🚺 Alveare 🔹 🕻
marca questo blocco
vai 3 blocchi in dietro 1
crea un blocco 🔹 fatto di 🖉 Blocco di diamante 🔹 🕻
vai € 5 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🖗 Blocco di rame 🔹 🕻
vai alla posizione marcata 🔹
vai ↓1 blocchi a destra → ▼
crea un blocco 🔹 fatto di 🕅 Assi di betulla 🔹 🕻
vai alla partenza 🔹
vai 🔲 1 blocchi in su î 🔹
crea un blocco 🔹 fatto di 🖉 Lanterna di zucca 🔹

Follow an example

See how the robot uses marked positions to navigate and build to make a simple rabbit.



Follow an example

See how the robot uses marked positions to navigate and build to make a simple rabbit.



How do I put the rabbit together?

Try to recreate the rabbit as in the picture. Mark a position on top of the head and use it as a central position



How do I put the rabbit together? This is our solution.



Using markings to make a star

Use connections to make a path



Variables



Understand what variables are and why we need them



Variables

Section Overview

Objectives

We discover the concept of variables, how they are used, and their applications in coding.

Expected Outcomes

Students will have an understanding of what variables are and how they help in coding.

What Is a Variable?

For the computer a variable is like a box or a chest in Minecraft.

- A variable can contain can contain only one thing.
- The computer can have many variables, so we have to give them a name.



This variable is called "A" and doesn't contain anything

This variable is called "B" and contains the number 8

How to Create a Variable in the Editor

In the side menu under 'variables' there is the "create variable" option. Once the variable is created you'll be able to set or change it's value

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	Functions	Create variable	*		and the second second	
2	Actions					
	Blocks	set B v to				
	Mobs	change B by 1				
	Movement					
	Time	BV				
	Events					
	Variables				THE STATE OF STATE	
	1000					
	vm example					
set B v to 28					12	
Basic Example with a Row of Blocks

The value contained in the variable with name 'B" is the number 4



Now we added the number 3 to the number 4. Now B contains the number 7





We are now going to see one of the advantages of using variables in defining the size and material of a house. The following program makes a simple house

REAL REAL	秦	
/vm house	TAXABLE PRESSERVED	STATISTICS AND STATISTICS
go ↓ 10 blocks forward ↑ ▼		
create a empty square s of width		
go 1 blocks up 1		
create a empty square square of width		CALCULATION OF
go t1 blocks up1 v		The second second
create a empty square . of width 4 made of White Stained Glass		and the second sec
go 1 blocks up 1 v		
create a empty square square of width 14 made of Birch Planks		
go 1 blocks up 1 v		
create a empty square a of width 4 made of Block of Iron C		

If I decide later that the house should be 8 blocks wide, I have to change the values everywhere. What if the later I change my mind again?



By rewriting the program using the variable "side" I can easily update the program

the state of the s	14	E AF.
2 /vm house		and the second s
go ∎ 10 blocks (forward ↑ ▼		
set side to 8	••	
create a empty Square I of width Side made of Birch Planks		
go 1 blocks up 1		the state of the s
create a empty square s of width side made of Birch Planks		
go 1 blocks up 1		
create a empty Square Street of width Stained Glass		
go 1 blocks up 1		
create a empty Square s of width side made of Birch Planks	in the same time to be	
go 1 blocks up 1 v		
change side by 2	WITH A DESCRIPTION OF THE STATE	A REPORT OF A DESCRIPTION OF A DESCRIPTI
create a empty square s of width side made of Block of Iron		

I can do the same with the blocks for the walls.

I just created a variable "mat" and put it into the program





Use variables to avoid repetitive tasks.

We want to create the following shape. How shall we do it?



This is a slow, repetitive and poor solution

Read and the second sec	\ ¥	È 🐇
*		
🖸 🕐 /vm quad		
create a empty square . of width 2 made of Andesite		
create a empty square strain of width 6 made of Andesite		
create a empty square . of width 8 made of Andesite		
create a empty square . of width 12 made of Andesite		
create a empty square r of width 16 made of Andesite		
create a empty square a of width 20 made of Andesite		

Now we use a variable but this doesn't help. The program is still too long.

	₩.	È ¥
<pre> /m quad set side to 2 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 create a empty * square to of width side * made of Andesite * change side * by 4 </pre>		

This is a much better program.



What Numbers Are Generated by This Code?

Practice modifying values in variables.













What Numbers Are Generated by This Code?

Practice modifying values in variables.







Quiz

Create a Parkour

Transform towers into exciting parkour challenges using variables.



Create a Parkour

We start by making a square made of 2 blue blocks, followed by 4 blocks of air.

We also provide many white blocks to fill up the rest of the structure



Create a Parkour

Now we make it into a tower by repeating it 30 times



Create a Parkour

We want to add more blue blocks every time we go up one layer.

To prepare this, we replace the number "2" with a new variable called "num".



4 Create a Parkour

Now we change the value inside the variable 'num' so that at every new layer the number of blue blocks becomes bigger



Create a Parkour

Let' add some challenge with spiders and a treasure !



Counting Loops



Learn to use the "for" loop



Counting Loops

\bigcirc Section Overview

Objectives

Explore how the for loops work and how to use them effectively.

Expected Outcomes

What Are We Going to Learn

We focus on using loops to automate repetitive tasks and build efficient programs.



Coding a Pyramid

To create a pyramid we can use the following program but this is a poor solution if the pyramid should be much higher.



Coding a Pyramid

This solution is better. We use a variable to keep track of the width of the pyramid After creating a level, we decrease the width by 2





To create the pyramid we used the program on the left.

This type of program is very common in coding and therefore it exists a more advanced loop to support it. The counting loop.

The program of the right does the same job of creating the pyramid by using the counting loop.



The counting loop is similar to our standard repeat loop but has the following values:

- Automatically creates a variable
- We can set the start and end value
- We can set the step to add when changing the variable



The counting loop is similar to our standard repeat loop but has the following values:

- Automatically creates a variable
- We can set the start and end value
- We can set the step to add when changing the variable



Make Arrows

Here are some examples. Which numbers are printed when we run the programs?



Make Arrows

Here are some examples. Which numbers are printed when we run the programs?



Our pyramid was created starting at width 50 at the bottom and width 2 at the top. We looped with a variable called 'loop' and at every cycle we reduced it by 2



Have fun creating colorful carpets with simple loops.



Make Your Own Carpets

Create simple two-colored carpets using loops.



Make Your Own Carpets

Create simple two-colored carpets using loops.



How do I add another color?

This time you must change not only the start value but also the step of the loop . Can you add even more colors?



Quiz

How do I add another color?

This time you must change not only the start value but also the step of the loop . Can you add even more colors?



Quiz

The Sandclock

Use counting loops to create a sandclock.



The Sandclock

First we create the bottom part. We want the sandclock to grow wide, therefore we do smaller steps and we go up only in half steps (0.5)



The Sandclock

Now we repeat the program, we just swap the start and end values of the loop


Logic and Conditionals



"If .. then .. Else" and random numbers



Random Numbers

\bigcirc Section Overview

In this section, we will learn how to use logic blocks to introduce conditions and control the flow of a program.

Objectives

We learn how to put rules in our code, using if-else statements and other logic to make decisions based on conditions.

Explanation of the block that generates random numbers, which can add unpredictability to our programs.

Expected Outcomes

Random Numbers

A random number is a number chosen unpredictably, like rolling a dice.

The block picks a new number each time you run the program!

You can set the minimum and maximum value of the possible numbers



Artistic towers

This code generates artistic towers.

Make your own art by changing the values and using circles or polygons. Have fun!



Spreading Flowers

In this example, we use the random numbers to move the robot in many different places to plant flowers.



Learn about the if, else, and elsif blocks, which are fundamental for making decisions in code.



The logic blocks are used very often with variables





Create a dolphin only if the variable 'i' does NOT contain the value 6

The conditions can be combined





Create a dolphin only if the variable 'i' contains a value bigger than 3 and the robot is in a block made of water

Error in the Conditions

Identify and fix errors in conditions that may make no sense or result in incorrect logic.

Ouiz





Error in the Conditions

Identify and fix errors in conditions that may make no sense or result in incorrect logic.





The 'if else' block allows for defining an alternative action



You can customize the block to give more alternatives



What's the Result of the Program?

If I run this program what will happen?



Complex Shapes



Create nongeometric shapes



Complex shapes

Section Overview

Objectives

In this section, we will learn how to create non-geometric shapes, from drawing simple to more complex structures.

Expected Outcomes

What are we going to learn

We learn how to make shapes that aren't geometric, allowing us to create more creative and freeform structures.



We show what the drawing block is and how it works, forming the basis for creating custom shapes. Look at the program below. We can draw exact images for our programs



We show what the drawing block is and how it works, forming the basis for creating custom shapes. Look at the program below. We can draw exact images for our programs



Press a key to color the grey blocks.



We can add or remove rows and columns by using keyboard keys 'i' and 'l'. We can also add more colors using keyboard key 'i'.



To automatically draw a rectangle follow the shown steps below (If you right-click you have all the options)



We show what the drawing block is and how it works, forming the basis for creating custom shapes. Look at the program below. We can draw exact images for our programs



We show what the drawing block is and how it works, forming the basis for creating custom shapes. Look at the program below. We can draw exact images for our programs





Let's make a zoo!











Then we add the animals.





7 Zoo

To stop the animals from escaping, we make the cages one block higher by repeating the drawing.





Design your maze and invite others to try and walk through it.



First we make the basic layout.



First we make the basic layout.



Then we add a floor and a roof. The walls are repeated 3 times





Learn how to create a custom flag, using different shapes to form the design.



First we create our design on the ground. Notice that we set the starting point to left instead of center



We change the tilt to make the image vertical



We add a simple base made of 6 blocks



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	4									

A Make a House

Learn how to position drawings to create a cubic house, practicing the basics of 3D shapes.


First we create a simple wall.

Notice that we reset the tilt of the wall.





The following program paints 4 times the wall. (The program calls the function "wall" that we created before) Let see how it works:



We create the first wall



We tell robot to move to the right so the next wall will start at the right point



We turn the robot in the right direction.



We paint the next wall.

We repeat this process 4 times



With the help of some math, we can transform the house into a colosseum structure



We extend the house program to make it into a colosseum.

We tell robot to turn only 45 degrees so that the wall can be repeated 8 times. (8 x 45 = 360)



Now we make 3 times more walls. Just adjust the rotation to 15 degrees (24 x 15 = 360)



Let's repeat it 3 times



The Mushroom House

Rotate drawings to create unique and fantastical house designs, like a mushroom house.



The Mushroom House

We first create half a slice of our mushroom house



The Mushroom House

The slice should be vertical



The program below repeats 90 times by rotating the slice



Conclusion Part 1

What we learned so far

Conclusion

Congratulations on completing the course!

We had a great time exploring Minecraft while learning the basics of coding. From building with commands to automating tasks, we've taken our first steps toward becoming real programmers.

But this is just the beginning! Keep practicing, keep exploring, and don't stop here. Stay tuned for the next parts of the course as they become available—there's so much more to discover!

Happy coding, and see you in the next adventure!

Part 2 (to be published)

Advanced blocks While loops Events Parameters



Part 3 (to be published)

Lists

Return values

Debugging Coordinate systems

